



National Skills Qualifications Framework

NSQF

**Course Accreditation Documents
for
National Skill Certificate in
BEAUTIFICATION
(Informal Sector)
NSQF (BNQF) Level - 2
July 2022**

National Skills Development Authority
Prime Minister's Office, Bangladesh

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Course Accreditation Document

This Course Accreditation Document is prepared to standardize the format for the accreditation / re-accreditation of courses under the National Quality Assurance System (NQAS) and for the registration of the accredited / re-accredited qualifications under the Bangladesh National Qualification Framework (BNQF).

The two parts of this document as follows:

- Part A provides information on the Qualification Standards.
- Part B includes details of the pro-forma / templates for accreditation / re-accreditation. It guides the Skills Training Provider (STP) to accomplish the required documents for registration of the qualification.

Part A.

Qualification Standards: National Skill Certificate in Beautification, NSQF (BNQF) Level-2

I. Introduction

The Qualification Standards (QS) is a nationally-recognised specification to achieve a qualification. It details the level of training, experience and practice required to achieve the standard of competency. It provides the basis for the development of strategies for competency-based training and assessment by a Skills Training Provider.

The Qualification Standards aims to:

- a. Provide guidelines to National Skills Development Authority (NSDA) to accredited Skills Training Provider (STP)
- b. Serve as standard for the training providers to delivery competency-based training
- c. Arrange basis of assessment and certification for skilled workers

II. Contents of the Standard

Section 1: Qualification Title

Section 2: Course Structure

Section 3: Purpose of the Qualification

Section 4: Training Standards

4.1 Training Delivery modes

4.2 Trainee's entry requirements

4.3 Required training supplies, materials, tools and equipment

4.4 Training Facilities

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Section 5: Assessment and Certification Standards

5.1 Assessor's Qualification

5.2 Assessment and Certification Arrangements

Section 1: Qualification Title

National Skill Certificate in **Beautification**, NSQF (BNQF) Level - 2

Section 2: Course Structure

The Course Structure is a prescribe set of units of competency needed to attain a National Skill Certificate in **Beautification**, NSQF (BNQF) Level - 2

SL	Unit Code and Title		UoC Level	Nominal Duration (Hours)
Generic Competencies				50
1.	GU002L2V1	Apply Occupational Safety and Health (OSH) Procedure in the Workplace	2	15
2.	GU012L2V1	Communicate in the Workplace	2	20
3.	GU020L2V1	Receive and Respond to Workplace Instructions	2	15
\Sector Specific Competencies				30
4.	SUIS012L2V1	Work in the Beauty Care Areas	2	20
5.	SUIS013L2V1	Follow Personal Health and Hygiene Practices	2	10
Occupation Specific Competencies				280
6.	OUISBeau01L2V1	Perform Hair Removing	2	20
7.	OUISBeau02L2V1	Perform Haircut	2	70
8.	OUISBeau03L2V1	Perform Hair Styles	2	50
9.	OUISBeau04L2V1	Perform Manicure and Pedicure	2	30
10.	OUISBeau05L2V1	Perform Makeup	2	70
11.	OUISBeau06L2V1	Apply Henna/Mehedi	2	40
Total Duration (Hours)				360

Section 3: Purpose of the Qualification

The qualification is established upon industry requirements. It is designed for:

- a. Individuals who want to be trained in National Skill Certificate in **Beautification**, NSQF (BNQF) Level - 2
- b. Working and experienced individuals who want to be certified with National Skill Certificate in **Beautification**, NSQF (BNQF) Level - 2

Candidates who will meet the requirements of this qualification maybe employed as a **Computer Operator**.

Section 4: Training Standards

4.1 Training Delivery Modes

The competency-based TVET system recognizes various types of delivery modes both on and off-the job, as the learning is driven by the competency standards specified by the industry. Training modalities may be adopted depending on the needs of the qualification National Skill Certificate in **Beautification**, NSQF (BNQF) Level - 2. Some suggested modalities may include but not limited to the following:

4.1.1 Standard training delivery.

This would comprise both, on and off-the job components. The **Beautification**, NSQF (BNQF) Level- 3 has a total of 360 minimum hours for the off-the job and on-the job component of the delivery. The nominal hour is a suggested duration to deliver the training.

4.1.2 Modular / self-paced learning / Multiple Entry / Multiple Exit

This is a competency-based training modality where the trainee is allowed to progress at his own pace. The trainee can be certified and exit from the program at any time and re-enter to the qualification once he decided to finish the program.

4.2 Trainees entry requirements:

The entry requirements for the National Skill Certificate in **Beautification** (BNQF) Level - 2 are:

- Secondary School Certificate (SSC) or evidence of equivalent achievement

4.3 Required training supplies, materials, tools and equipment

Recommended List of tools, equipment and materials for the training of a maximum of 20 trainees for **Beautification**, NSQF (BNQF) Level - 2.

List of Machinery and Spares

SL	Name	Specification (for guidance only, some may vary depending on the workshop layout)	Unit	Quantity
1.	Desktop/ Laptops	(Latest configuration)	Nos	5
2.	Multimedia projector with screen/ Smart board/ Smart TV		Nos	01
3.	Digital video camera		Nos	01
4.	Scanner		Nos	01
5.	Generator / IPS		Nos	01
6.	First Aid Box		Nos	02
7.	Printer		Nos	03
8.	Sound System	Standard configuration	Nos	01
9.	Web cam (only for desktop)	Standard configuration	Nos	23
10.	Fire Extinguisher		Set	03
11.	Generator / IPS		Unit	01

4.3.1 List of Tools and Equipment

SL No	Name	Specification (For guidance only, some may vary depending on the workstation layout)	Unit	Quantity
1.	Parlor Chair		Nos	05
2.	Combs		Nos	05
3.	Mirror		Nos	05
4.	Scissors		set	05
5.	Brush		Nos	05
6.	Head band		Nos	05
7.	Tweezers		Nos	05
8.	Palette		Nos	05
9.	Plastic bowl		Nos	05
10.	Spatula		Nos	05
11.	Mixing stick		Nos	05

12.	Wax heater		Nos	05
13.	Setting Clips		Nos	05
14.	Razor		Nos	05
15.	Blow dryer		Nos	05
16.	Spray Gun		Nos	05
17.	Hair brush		Nos	05
18.	Barber brush		Nos	05
19.	Thinning Scissor		Nos	05
20.	Cutting Scissor		Nos	05
21.	Combs		Nos	05
22.	Trimmer		Nos	05
23.	Haircut dummy		Nos	05
24.	Haircut chair		Nos	05
25.	Manicuring Table		Nos	05
26.	Clients Chair		Nos	05
27.	Manicure Chair or Stools		Nos	05
28.	Supply Tray		Nos	05
29.	Finger Bowl		Nos	05
30.	Cotton container		Nos	05
31.	Wet Sanitizer		Nos	05
32.	Sterilizer		Nos	05
33.	Cuticle pusher		Nos	05
34.	Emery board		Nos	05
35.	Orange wood stick		Nos	05
36.	Cuticle nipper		Nos	05
37.	Nail Clipper		Nos	05
38.	Nail brush		Nos	05
39.	Nail buffer		Nos	05
40.	Toe nail separator		Nos	05
41.	Nail file		Nos	05
42.	Cuticle scissors		Nos	05
43.	Cuticle Remover		Nos	05
44.	Pedicure Bowl		Nos	05

45.	Sharpener for makeup		Nos	05
46.	Eyelash curler for makeup		Nos	05
47.	Brush set for makeup		Nos	05
48.	Beauty blender/puff for makeup		Nos	05
49.	Air brush for makeup		Nos	05

List of Personal Protective Equipment (PPE):

SL	Name	Specification (for guidance only, some may vary depending on the workshop layout)	Unit	Quantity
1.	Apron		Nos	20
2.	Head band		Nos	20
3.	Disposable mask		Nos	20
4.	Hand gloves		Pairs	20
5.	Footwear		Nos	20
6.	Hand sanitizer		Nos	05
7.	Bath towel		Nos	20
8.	Face towel		Nos	20
9.	Head band		Nos	20
10.	Apron for haircut		Nos	20
11.	Bath towel for manicure and pedicure		Nos	20
12.	Small towel for manicure and pedicure		Nos	20
13.	Apron for manicure and pedicure		Nos	20
14.	Eye pads for makeup		Nos	20
15.	Towel for makeup		Nos	20
16.	Headband for makeup		Nos	20
17.	Facial Gown for makeup		Nos	20
18.	Gauze Mask for makeup		Nos	20
19.	Facial Mask for makeup		Nos	20

List of Materials / Consumables

SL No	Name	Specification (For guidance only, some may vary depending on the workstation layout)	Unit	Quantity
1.	Antibacterial Thread		No	20
2.	Pearl powder		No	20
3.	Soothing gel		No	20
4.	Moisturizer / moisturizing cream		No	20

5.	Wax Paper		No	20
6.	Normal Cotton		No	20
7.	Ice		No	20
8.	Lotion		No	20
9.	Wax Gel		No	20
10.	Antiseptic solution		No	20
11.	Tissue		No	20
12.	Powder		No	20
13.	Towel		No	20
14.	Powder for haircut		No	20
15.	Shampoo		No	20
16.	Conditioner		No	20
17.	Cotton		No	20
18.	Gel/Styling gel		No	20
19.	Mousse		No	20
20.	Hair spray		No	20
21.	Hair Polish/ hair serum		No	20
22.	Fresh water		No	20
23.	Antiseptic Solution		No	20
24.	Nail Polish Remover		No	20
25.	Cuticle Oil		No	20
26.	Base Coat		No	20
27.	Colored Nail Polish		No	20
28.	Top Coat		No	20
29.	Hand and Foot Lotion		No	20
30.	Sanitized Towel		No	20
31.	Toner		No	20
32.	Cotton balls		No	20
33.	Liquid soap		No	20
34.	Moisturizer		No	20
35.	Nail shining gel		No	20
36.	Paper towels		No	20
37.	Pumice stone		No	20
38.	Nail file		No	20
39.	Nail clipper / cutter		No	20
40.	Sandal pack		No	20
41.	Rose pack		No	20

42.	Neem pack		No	20
43.	Mud pack		No	20
44.	Makeup		No	20
45.	Foundation		No	20
46.	Concealer		No	20
47.	Eye shadow		No	20
48.	Blushers		No	20
49.	Eyeliner		No	20
50.	Eye Brow		No	20
51.	Powder		No	20
52.	Gel		No	20
53.	Pencil		No	20
54.	Mascara		No	20
55.	Powder		No	20
56.	Lip Pencil		No	20
57.	Lip Gloss		No	20
58.	Sprays		No	20
59.	Henna/ Mehedi		No	20

List of Furniture

SL	Name	Specification (for guidance only, some may vary depending on the workshop layout)	Unit	Quantity
1	Full Secretariat Table		Nos.	01
2	Half Secretariat Table		Nos.	05
3	Arm Cushion Chair	As per requirement	Nos.	06
4	Armless Chair	As per requirement	Nos.	12
6	Bookshelf	As per requirement	Nos.	02
7	File Cabinet	As per requirement	Nos.	02
8	Steel Almirah	180 cm x 120 cm	Nos.	02
9	White Board	240 cm X 120 cm made of particle board with white Formica covered and side covered by aluminum channel	Nos.	02
10	Lecture Table		Nos.	01
11	Lecture Desk		Nos.	01
15	Display Board	240 cm x 120 cm made of particle wood and fabric cover	Nos.	01
16	AC Split type	As per room size	Unit	01-02
17	Tablet Chair	Standard	Set	20

Learning Materials

S/N	Description	Specification	Unit	Quantity
1	CBLM		Set	20
2	Session Plan		Set	01
3	Trainee Record Book		Set	20
4	Competency Skills Log Book		Set	20
5	Progress Chart		Set	01
6	Related Books		Set	20
7	Manuals		Set	20
8	Charts		Set	20
9	CD's		Set	20
10	Pictures		Set	20
11	Magazines		Set	20
12	Ladies Cut Catalog		No	05
13	Kid's Cut Catalog		No	05

Other requirements:

1. Internet connectivity
2. Continuous power supply source
3. Fire Safety Rules and Regulations
4. Industry Guidelines
5. Well setup training environment

4.4 Training Facilities (Training facilities for 20 trainees)

For first Occupation 1,200 sft. and for additional Occupation 1,000 sft. (one office room is required for several occupation)

Space Requirement	Size in Sq. Feet.	Unit	Quantity
Beauty parlor training room	600 sft.	Nos	01
Classroom	400 sft.	Nos	01
Office room	200 sft.	Nos	01
Toilet (Male / Female)	--	Nos	02

4.5 Trainers Qualification

For National Skill Certificate in **Beautification, NSQF (BNQF) Level-2**, a trainer:

- Must be a holder of NSC in **Beautification, NSQF (BNQF) Level -2**
- Must be CBT&A Level 4 certified
- Must be physically and mentally fit
- Two Trainers should be appointed for each batch (20 trainees)

Section 5: Assessment and Certification Standards

5.1 Assessor's Qualification

Certified assessor duly recognized by NSDA shall conduct the National Assessment for this National Skill Certificate in **Beautification, Level – 2**.

5.2 Assessment and Certification Arrangements

- To attain the Qualification of National Skill Certificate in **Beautification, NSQF (BNQF) Level - 2** the candidate must demonstrate competence in all the units required. Successful candidates shall be awarded a National Skill Certificate issued by NSDA.
- The qualification of **Beautification, NSQF (BNQF) Level - 2**, may be attained through:
 - Accumulation of Statement of Achievement (SOA)
 - Demonstration of Competency through project-type assessment covering all the required units of competency.
- Assessment will be conducted in a simulated workplace environment or training institute using equipment, machinery and tools as specified in the assessment tools.
- The qualified Assessor (or Assessor Panel) will be responsible for making the final judgment of **Competent or Not Yet Competent**.
- There will be open entry to assessment leading to certification through **Recognition of Prior Learning (RPL)**.

Part B.

Part B of the Course Accreditation Document (CAD) is a set of templates designed to assist the Skills Training Provider (STP) in the development of courses under the Bangladesh National Qualification Framework (BNQF). It is an integral part of the application documents that will be submitted to National Skills Development Authority (NSDA) for accreditation and re-accreditation of programs following National Skills Quality Assurance System (NQAS).

The accreditation document is divided into three sections:

- Part 1 provides information on the Skills Training Provider, Standard Setting Body, the Quality Assurance Body, and course classification and accreditation information.
- Part 2 contains details of rules and requirements under which the course may be structured, delivered and assessed.
- Part 3 includes the units of competency or modules that are contained in the course.

The NSDA approved Competency Standards (CS) and Qualification Standards (QS) will serve as reference to complete the templates.



National Skills Qualifications Framework

NSQF

Course Accreditation Documents for National Skill Certificate in Beautification

(Informal Sector)
NSQF (BNQF) Level - 2
July 2022

National Skills Development Authority
Prime Minister's Office, Bangladesh

Application for NSQF (BNQF) Course / Program Accreditation

Date:

Sir,

The undersigned (**Name of the Head of the Skills Training Provider**), (**Designation / Position**) of the (**Name of The Skills Training Provider**), located at (**Address**), hereby apply for the accreditation of the course / program under the laws of the Government of the People's Republic of Bangladesh.

Course / Program Duration _____ Hours

To support this application, the following duly certified / authenticated documents are submitted:

- **Administrative Requirements**
 - Fire Safety Inspection Certificate
- **Curricular Requirements**
 - Competency Standards (CS) (indicating the job titles being addressed and the competencies being developed)
 - Course and subject description
 - List of supplies, tools and equipment per program
 - List of instructional materials (books, videotapes, internet access, and other library references)
 - List of official and their qualifications
 - List of faculty for the program (WITH CBT&A 4 Certificate and National Skill Certificate)
 - List of non-teaching personnel and their qualification

I, (**Name of the Head of the Skills Training Provider**) as (**Position, Designation**), promise to maintain the standards required for the course/ programs and to follow faithfully all laws, rules and regulations, and their requirements governing the operations of the National Skills Development Authority of any plan of action regarding the closure of phasing out the course/ programs or any changes in the prescribed requirements. I acknowledge that the violation of

the laws, of the rules and regulations and the requirements of the National Skills Development Authority shall be deemed sufficient cause for the revocation of the certificate of registration.

The institution, which I present, will not conduct classes in the courses / programs applied for the above until or unless this application is approved and the National Skills Development Authority has issued the corresponding certificate.

Yours faithfully,

(Name of the Head of the Skills Training Provider)

(Designation/Position)

Application for NSQF (BNQF) Course/Program Accreditation

Date:

Sir,

The undersigned (Name of the Head of the Skills Training Provider), (Designation/Position) of the (Name of The Skills Training Provider), located at (Address), hereby apply for the accreditation of the course/program under the laws of the Government of the People's Republic of Bangladesh.

Course/Program Duration _____ Hours

To support this application, the following duly certified/ authenticated documents are submitted:

➤ **Administrative Requirements**

- Fire Safety Inspection Certificate

➤ **Curricular Requirements**

- Competency Standards (CS) (indicating the job titles being addressed and the competencies being developed)
- Course and subject description
- List of supplies, tools and equipment per program
- List of instructional materials (books, videotapes, internet access, and other library references)
- List of official and their qualifications
- List of faculty for the program (WITH CBT&A 4 Certificate and National Skills Certificate)
- List of non-teaching personnel and their qualification

I, (Name of the Head of the Skills Training Provider) as (Position, Designation), promise to maintain the standards required for the course/ programs and to follow faithfully all laws, rules and regulations, and their requirements governing the operations of the National Skills Development Authority of any plan of action regarding the closure of phasing out the course/ programs or any changes in the prescribed requirements. I acknowledge that the violation of the laws, of the rules and regulations and the requirements of the National Skills

Development Authority shall be deemed sufficient cause for the revocation of the certificate of registration.

The institution, which I present, will not conduct classes in the courses / programs applied for the above until unless this application is approved and the National Skills Development Authority has issued the corresponding certificate.

Yours faithfully,

(Name of the Head of the Skills Training Provider)

(Designation/Position)

Part 1: General Information

1. Name and details of the Skills Training Provider

Name of Training Organization:

Status of Institution (e.g., Private, Public, NGOs, Industry led etc.):

Name of Respondent:

Position of Respondent:

Postal Address:

Phone Number:

E-mail Address:

2. Purpose of Submission

Accreditation

Re-accreditation

3. Delivery of the Course

The STP applying for this accreditation shall write the method of delivery of the qualification (On-the-job, off-the-job, Apprenticeship, etc.)

4. Quality Assurance Body

National Skills Development Authority

Prime Minister's Office

Level: 10-11, Biniyog Bhaban,

E-6 / B, Agargaon, Sher-E-Bangla Nagar Dhaka-1207, Bangladesh.

Email: ec@nsda.gov.bd

Website: www.nsga.gov.bd.

National Skills Portal: <http://skillsportal.gov.bd>

5. Standard Setting Body (ISC)

State the name and address of the standard setting body responsible for the industry sector (Include Street/Postal, Phone and E-mail address).

Part 2: Course Information

1. Nomenclature

1.1 Name of the Course:

State the name(s) of the course(s) included in this document. The title of the course must accurately reflect the contents and outcomes of the course including the qualification awarded on successful completion of the course. The name of the course should meet the relevant Standard for Accreditation of courses.

1.2 Nominal Duration of the Course

State the nominal duration of the course in hours. [The nominal duration of the course will indicate the number of hours of Off-the-Job training at the STP. In addition to Off-the-Job training, the course may contain On-the-Job (i.e. workplace based) training. The nominal duration of the course (Off-the-Job and On-the-Job) should be in accordance with the national guidelines.

- The length of training required for achieving a given level of the qualification could vary from occupation to occupation. For example, welding competencies may take a longer time to develop than machine operations competencies. The duration proposed for each qualification, though nominal, must be based on a clear and sound logic.*
- The recommended Off-the-job and on-the-job training for the initial level of the course (i.e. NSQF (BNQF) Level 1) is a minimum of 360 learning hours. A higher level NSQF (BNQF) course must have at least 270 hours of learning for each higher NSQF (BNQF) level with prerequisite of previous level of the course. For example, a Level 2 NSQF (BNQF) course will have (360 + 270 =) 630 hours of learning and a Level 3 NSQF (BNQF) course will have (360 + 270 + 270 =) 900 learning hours.*
- The recommended work experience/On-the-Job training is a maximum of 20% of course hours for initial level of the course and 25% for each higher NSQF (BNQF) level course.*
- If the length of the Off Job and/or On Job training is more than the recommended minimum, there must be adequate justification. Very strong justification is required if the nominal duration of the course is more than 20% of the recommended minimum. However, the nominal duration of the course should not be more than 25% of the recommended minimum.*

2. Course Outcomes

Refer to the relevant Standard for Accreditation of courses. The course outcomes must reflect the industry/enterprise/ community needs, the level and the nature of the course.

3. Course Rules and Requirements

Refer to the relevant Standard for Accreditation of courses (CS and QS).

3.1 Course Structure (may adapt the structure presented in the QS)

Course structure may be presented in table format or as a combination of text and table, including guidelines on sequencing (pre-requisite, co-requisites), clustering and nominal hours.

- *Outline the structure of the course and rules for completion. Course structure will reflect the intended skill and knowledge outcomes of the course and may be:*
 - *generic*
 - *industry sector specific*
 - *occupation specific and/or (specialized) job role specific - compulsory*

Course Structure for

**National Skills Certificate in _____
(NSQF (BNQF) Level _____)**

Detailed Information on the UoCs to be successfully completed for the award of this national certificate should be identified.

3.1.1 Requirements for Award of the Qualification

To be eligible for the award, the student should successfully complete the Units of Competency as required in the above table through:

3.1.2 Exit Qualification

Any exit point from the course that provides for vocational or educational outcome should be identified.

3.1.3 Statement of Achievement

Indicate that only a Statement of Achievement will be issued for any unit of competency/module completed if the full qualification is not completed.

3.1.4 Reporting, Quality Assurance and Certification

3.2 Entry Requirements and Selection Criteria

Refer to the Qualification Standards

3.2.1 Entry Requirements (Refer to the relevant Qualification Standards)

3.2.2 Selection Criteria (refer to QS)

4. Assessment Rules and Requirements

4.1 Assessment Strategy

4.2 Recognition of Prior Learning (RPL)

5.3 Workplace Assessment

5. Resources Rules and Requirements

(Accomplish the forms provided in the appendices)

Refer to the relevant Qualification Standards for the templates provided to accomplish this information.

5.1 Physical Resources

Provide details of specialized facilities, tools and equipment essential for the delivery of the course.

- List of number of classrooms, laboratories, and workshops required for a class of 30 students.
- List of number of tools and equipment required for each classroom, laboratory, and workshop for a class of 30 students.
- Summary of the consumables and materials required for practice (e.g. Food, Chemical, Computer spares and parts) for a class of 30 students.

5.2 Human Resources

State the minimum recommended qualifications and experience of trainers and support staff. Include training and experience relating to both skills competency/qualifications and competency-based training and assessment competency/qualifications and industry experience. Any recommended requirements must be justifiable and also meet the NSDA standards for Registration of Training establishments (Colleges/Institutes/Training Centers) and accreditation for delivering nationally registered courses.

5.2.1 Industry Experience (Attach relevant portfolio)

Trainers and assessors must have had at least 2 years of relevant industry experience and should keep abreast of the current technology through ongoing exposure to relevant practices in the industry

Trainers and assessors should also have current knowledge and awareness of access and equity issues relevant to students needs arising from a variety of factors including socio-economic status, disability status, ethnic background, race, family differences, sexual preferences and gender specific differences.

5.2.2 Student Trainer Ratio:

02 Trainer:30 trainees

5.2.3 Support Staff:

- Include technical and administrative support staff.

5.3 Learning Resources

Identify a list of teaching and learning resources required for offering the course.

- The list must include the text books, workbooks, in-house resource packs/customized trainee guidebooks, relevant national/industry standards, laws and regulations, manufacturer's instruction manuals, and audio, video and digital media (if any) included which are suitable for the students.
- In addition, additional reference books, audio, video and digital media and URLs of relevant websites, which could be used by teachers and gifted students must be included.
- The list must cover each Module/Unit of Competency (Subject) included in the course and emphasis the practical components of the training.

6. Ongoing Monitoring, Evaluation and Review

Refer to the relevant Qualification Standard for accreditation of courses

1. Describe the monitoring and evaluation processes, which will be undertaken by the Skills Training Providers (College/Institute/Training Centre) offering the course and the Quality Assurance Body:
 - the relevance and current nature of the course (e.g. The mechanism for ensuring relevance and current nature of the course could include an active industry advisory committee and other ongoing networking and engagement with industry through work placement, industry visits, guest lectures, information on national skills shortage, international skills demand, global trends, current technology)
 - the quality of delivery of the course (e.g. students' feedback, staff feedback)
 - the quality of assessments leading to the award of the qualification (e.g. internal and/or external validation of assessment before and after assessment)
 - the quality of graduates (e.g. employment rate, employer satisfaction level)

Part 3: Details of the Course

CURRICULUM DESIGN

Course Title:	
NSQF (BNQF) Level:	
Nominal Duration:	____ Hours
Course Description:	<p>This course is designed to enhance the knowledge, skills, positive attitude and work values of the learner in accordance with the prevailing standards in National Skills Development Authority. This encompasses competencies required of a <u>(Occupation/Qualification)</u> to perform the tasks in the areas of <u>(Describe the duties of the occupation/qualification)</u>.</p> <p>To obtain this, all units prescribed for this qualification must be achieved:</p>

GENERIC COMPETENCY (____ HOURS)

Unit of Competency	Learning Outcomes	Methodology	Assessment Approach
1.	1.1	•	•
2.	2.1	•	•

SECTOR SPECIFIC COMPETENCY(____ HOURS)

Unit of Competency	Learning Outcomes	Methodology	Assessment Approach
1.	1.1	•	•
2.	2.1	•	•

OCCUPATION SPECIFIC COMPETENCY(____ HOURS)

Unit of Competency	Learning Outcomes	Methodology	Assessment Approach
1.	1.1	•	•
2.	2.1	•	•

Appendices

(Appendix 1-9)

Appendix 1 - Training Design

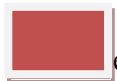
QUALIFICATION: _____

Nominal Duration: _____ hours

Name of Institution: _____

Competencies	Duration of Training																			
	Month 1				Month 2				Month 3				Month 4				Month 5			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Generic Competencies (____ Hours)																				
Sector Specific Competencies (____ hours)																				
Occupation Specific Competencies (____ hours)																				

(Sample legend only, may change depending on the STP)



each for 2 days

Wh



Half-c



Submitted by: _____ Attested by: _____ Inspected by: _____

(Head of the Department) (Head of the Institution) QA/ Expert NSDA

Date:

Date:

Date:

Appendix 2 - List of Equipment

Program: _____

Name of Institution: _____

Name of Equipment (1)	Specification (2)	Acquisition Year (3)	Quantity on Site (4)	Quantity Required (5)	Difference (6)	Percent Compliance (7)	Inspectors Remarks (indicate standard ratios) (8)

Submitted by: _____ Attested by: _____ Inspected by: _____

(Head of the Department) (Head of the Institution) QA/ Expert NSDA

Date: _____ Date: _____ Date: _____

Note: Columns 1-4 to be filled out by Institution; Columns 5-8 to be filled out by QA / Expert NSDA.

Appendix 3 - List of Tools

Program: _____

Name of Institution: _____

Name of Tools(1)	Specification (2)	Acquisition Year(3)	Quantity on Site (4)	Quantity Required (5)	Difference (6)	Percent Compliance (7)	Inspectors Remarks (indicate standard ratios) (8)

Submitted by: _____ Attested by: _____ Inspected by: _____

(Head of the Department) (Head of the Institution) QA/ Expert NSDA

Date: _____ Date: _____ Date: _____

Note: Columns 1-4 to be filled out by Institution; Columns 5-8 to be filled out by QA / Expert NSDA.

Appendix 4 - List of Consumables

Course: _____

Name of Institution: _____

Name of Tools(1)	Specification (2)	Acquisition Year(3)	Quantity on Site (4)	Quantity Required (5)	Difference (6)	Percent Compliance (7)	Inspectors Remarks (indicate standard ratios) (8)

Submitted by: _____ Attested by: _____ Inspected by: _____
 (Head of the Department) (Head of the Institution) QA/ Expert NSDA

Date: _____ Date: _____ Date: _____

Note: Columns 1-4 to be filled out by Institution; Columns 5-8 to be filled out by QA / Expert NSDA.

Appendix 5 - List of Instructional Materials

Program: _____

Name of Institution: _____

Title	Classification	Date of Publication	No. of Copies	Inspector's Remarks

Submitted by: _____ Attested by: _____ Inspected by: _____
 (Head of the Department) (Head of the Institution) QA/ Expert NSDA

Date: _____ Date: _____ Date: _____

- *Classify whether journal, book, magazine, etc.*

Appendix 6 - List of Instruction's Physical Facilities

Program: _____

Name of Institution: _____

Name	Description	Quantity	Inspector's Remarks

Submitted by: _____ Attested by: _____ Inspected by: _____
(Head of the Department) (Head of the Institution) QA/ Expert NSDA

Date: _____ Date: _____ Date: _____

Appendix 7 - List of Off-Campus Physical Facilities

Program: _____

Name of Institution: _____

Name	Description	Quantity	Inspector's Remarks

Submitted by: _____ Attested by: _____ Inspected by: _____
(Head of the Department) (Head of the Institution) QA/ Expert NSDA

Date: _____ Date: _____ Date: _____

Appendix 8 - List of Officials

Program: _____

Name of Institution: _____

Name	Position	Nature of Appointment	Educational Attainment	Experience Related to Position	Industry Experience	Competency Certificates	Remarks

Submitted by: _____ Attested by: _____ Inspected by: _____
 (Head of the Department) (Head of the Institution) QA/ Expert NSDA

Date: _____ Date: _____ Date: _____

Appendix 9 - Trainers

Program: _____

Name of Institution: _____

Name	Position	Nature of Appointments	Educational Attainment	Experiences Related to Position	Industry Experience	Competency Certificates			Remarks
						NSC	TQ	AQ	

Submitted by: _____ Attested by: _____ Inspected by: _____
 (Head of the Department) (Head of the Institution) QA/ Expert NSDA

Date: _____ Date: _____ Date: _____

- NSC- National Skills Certificate
- TQ- Trainer Qualification
- AQ - Assessor Qualification
